



St Patrick's College

WELLINGTON

Year 9

Course Information

Booklet

2020

CONTENTS

Introduction	2
<ul style="list-style-type: none">• Compulsory Subjects• Option Subjects for 2019• Extension Learning Programme• Banding for English and Mathematics• Learning Support Department• Variation from Course Information in this Booklet• Course Selection Procedure	
Requirements for NCEA Level 1 Courses	4
Year 9 Option Subjects: Course Descriptions	5
Curriculum Flowchart	7
Education Pathways through the College	8
Options Return Sheet	9

INTRODUCTION

COMPULSORY SUBJECTS

Welcome to St Patrick's College as a Year 9 student in 2020. As new entrants to the College there are certain **compulsory subjects** which you are required to take. These are:

Religious Education	English	Mathematics	Technology
Science	Social Studies	Music	Physical Education
Art			

Study of these core subjects ensure students get the basic grounding required for their time in the academic system of the College and their future careers.

Note that although Technology is a compulsory subject, it is covered in the option lines. This means that boys only do it for six months and not in their core classes.

OPTION SUBJECTS

Please note that unlike other option subjects in Year 9, the languages run for a full year.

If not choosing a Language students will select THREE options from the list below, which they will study as well as their core subjects. Each of these options will be studied as half year courses with students doing two options in each half of the year with Technology being one of the four subjects covered in the option lines.

For students choosing a language they will select TWO options from the list below – a language as well as one other option. The language subjects run for a full year, meaning they will do a language in one option line, together with another option and Technology in the other option line.

Students are strongly encouraged to include a language as one of their options.

Note that students can only choose ONE language.

Option subjects a student may choose are:

French	Design & Visual Communication	Drama
History	Economics & Business Studies	Performance Music
Samoan	Maori	

EXTENSION LEARNING PROGRAMME

This programme is aimed at providing talented students with academic challenges and rewards for academic excellence. Each year one of the Year Nine and Ten classes is a streamed class. Able students in the non-streamed classes are also provided with challenges and extension through their core subjects.

BANDING FOR ENGLISH AND MATHEMATICS

The College is giving particular emphasis to literacy and numeracy in the junior school. For this reason students are banded for English and Mathematics. This means that instead of doing these subjects in their core classes they are 'banded' by ability levels to ensure that they are being taught at the most appropriate level. Students are assessed through the year and student placement in these bands reviewed according to the progress they have made. The banding also means more staffing in these subject areas as these groups are kept smaller, especially at the lower end to ensure that gaps in a student's essential skills are covered more thoroughly.

ENGLISH AS A SECOND LANGUAGE

Students who are new to New Zealand, are not native speakers of English, and have been identified through entry testing as having reading, writing and comprehension difficulties will be given extra help through English Language (EL) classes. A student taking EL will be timetabled to have only one option class each half year to enable them to have a full year of EL. If a student makes sufficient progress in the first half of the year they will have the opportunity to do another option subject.

LEARNING SUPPORT DEPARTMENT

The Learning Support Department is responsible for ensuring that students with moderate and high needs have their schooling needs met as best they can be within a mainstream schooling environment. If your son has special assessment requirements please contact Ms Duffy, the HOD of Learning Support, preferably before the start of the College year. Her email address is michelle.duffy@stpats.school.nz

VARIATION IN COURSES OFFERED IN THIS BOOKLET

While the College endeavours to provide the widest possible range of subjects to meet student needs courses may vary from those offered in this booklet. Some courses are subject to staff availability. Also if numbers opting for a course are very low, this may threaten the viability of running such a course.

RETURNING COURSE SELECTIONS

It is important that students and parents reach a final decision on the courses that they wish to take next year and enter their options on the Parent Portal, (located on the College website). Alternatively you may print off the Option Sheet at the back of this booklet, complete it and post it back to the College.

Included in this subject selection booklet is:

- An Option Choice Sheet
- Year 11 Prerequisites
- Option Subject Information
- Information on St Patrick's College Education Pathways
- A Curriculum Flow Chart.

It is a good idea to use the curriculum Flow Chart to map possible subject choices through to Year 13. It is also suggested that you review the entry criteria for NCEA Level 1 subjects. This information may assist in setting academic goals for your son.

COURSE SELECTION PROCEDURE

1. Students should discuss the option choices with parents.
2. Students should choose the subjects which they will enjoy and that help them to achieve their academic and career goals.
3. Access the online Parent Portal on the College website to enter their Option choices, or complete the Course Selection Sheet at the back of this booklet (if preferred).

Requirements for the NCEA Level 1 option courses

The entry requirements for other NCEA Level 1 courses are as follows:

Accounting:	None but a good grade in Mathematics is preferred
Art:	Year 10 Option Art, or good level of achievement in Core Art
Chemistry:	None
Computer Studies:	None
Economics:	None
French:	Year 10 French
Geography:	None
Graphics:	Year 10 Graphics
History:	None
Maori:	Year 10 Maori, or satisfactory skill level as assessed by the Maori teacher
Music:	Year 10 Music or equivalent external music examination, theory and practical to Grade 2 level
Phys Ed:	None
Physics:	None
Samoan:	Year 10 Samoan, or satisfactory skill level as assessed by the Samoan teacher
Technology:	None – Year 10 Technology preferable

Year 9 Option Subjects

Course Descriptions

BUSINESS STUDIES

Business Studies allows students to learn about communication and gain an understanding of economic, marketing and accounting concepts as they relate to small businesses. Students will receive practical experience at forming and running their own virtual business on a small scale. The course continues through to Year 10 Economic and Business Studies, and Year 11, 12 and 13 Accounting and Economics.

DESIGN AND VISUAL COMMUNICATION (GRAPHICS)

This is an exciting subject that studies the various techniques available to us to communicate information in a graphic form. It covers two and three dimensional modelling, freehand drawing as well as pictorial and projection presentations. Practical design activities that encourage individual creativity are an important part of this course. This subject is alive, enjoyable and is extremely useful as it provides the student with experiences, skills, knowledge and attitudes which will enable him to clearly and precisely communicate designs and information - skills that can be used in other study areas. The course continues through to Year 13 NCEA Level 3.

Cost \$30.00: This is a contribution to the cost of all materials the student will use.

DRAMA

At Year 9 we are establishing public speaking, performance, communication, creativity and problem solving skills. This half year semester class first focuses on 'Design a game with purpose' where the students research, develop and teach a drama game to teach the techniques and elements of drama and performance. They gain confidence with leadership and collaborative skills. The second assessment the students work in pairs with a scripted drama and focus on the techniques of voice, body, movement and use of space to develop a convincing character. The last two units will cover devising their own script around a social injustice issue

HISTORY

Year 9 History focuses on the theme of "Ancient Civilizations" and provides opportunities for investigating events, people, mythology and societies from the ancient world. We will develop and reinforce literacy skills in the areas of comprehension, vocabulary and spelling as well as enhance your historical knowledge. This course is a great starter course for those interested in History and will provide an insight into the ancient world.

FRENCH

From the beginning spoken French is introduced in a wide range of daily situations. The language is taught with emphasis on communication that is relevant to the student's own experience and interests. French cultural studies are a major focus of the course. We look at French language and culture in the world with a strong emphasis on the Pacific, where the indigenous culture and society are similar to Aotearoa - New Zealand. The course continues through to Year 13 NCEA Level 3.

MAORI

Year 9 Maori is a fun course incorporating the best of Te Reo Maori (spoken Maori) and tikanga (customs). Students are taught to read, write and speak Maori to a competent level. Maori language is brought into the 21st century with the best that information technology can produce. The course incorporates modern teaching methodologies, challenging schemes of work, video and computer-generated learning. This course continues through to Year 13 NCEA Level 3.

PERFORMANCE MUSIC

The Year 9 Performance Music course has been designed to enable students to reach their musical potential as performers and composers. The course also aims to stimulate and develop an appreciation and enjoyment of music for life. This is done through performing, composing, listening, analysis and research. Further to this, the course helps develop social skills through group co-operation, and assists in the development of confidence through performances in the College and in the community.

All students select an instrument to study and have lessons from either an itinerant music tutor at school or a private tutor outside of school hours (voice is an instrument).

SAMOAN

The Year 9 course introduces students to simple written and spoken Samoan. Students will develop communication skills in areas relevant to their own interests and experiences. For instance the topics of family, food, church and sport will be among the themes covered. Throughout the year a strong emphasis will be put on teaching vocabulary and sentence structure. A significant part of the course covers Samoan culture, including traditional family units, customs, legends, dance and music.

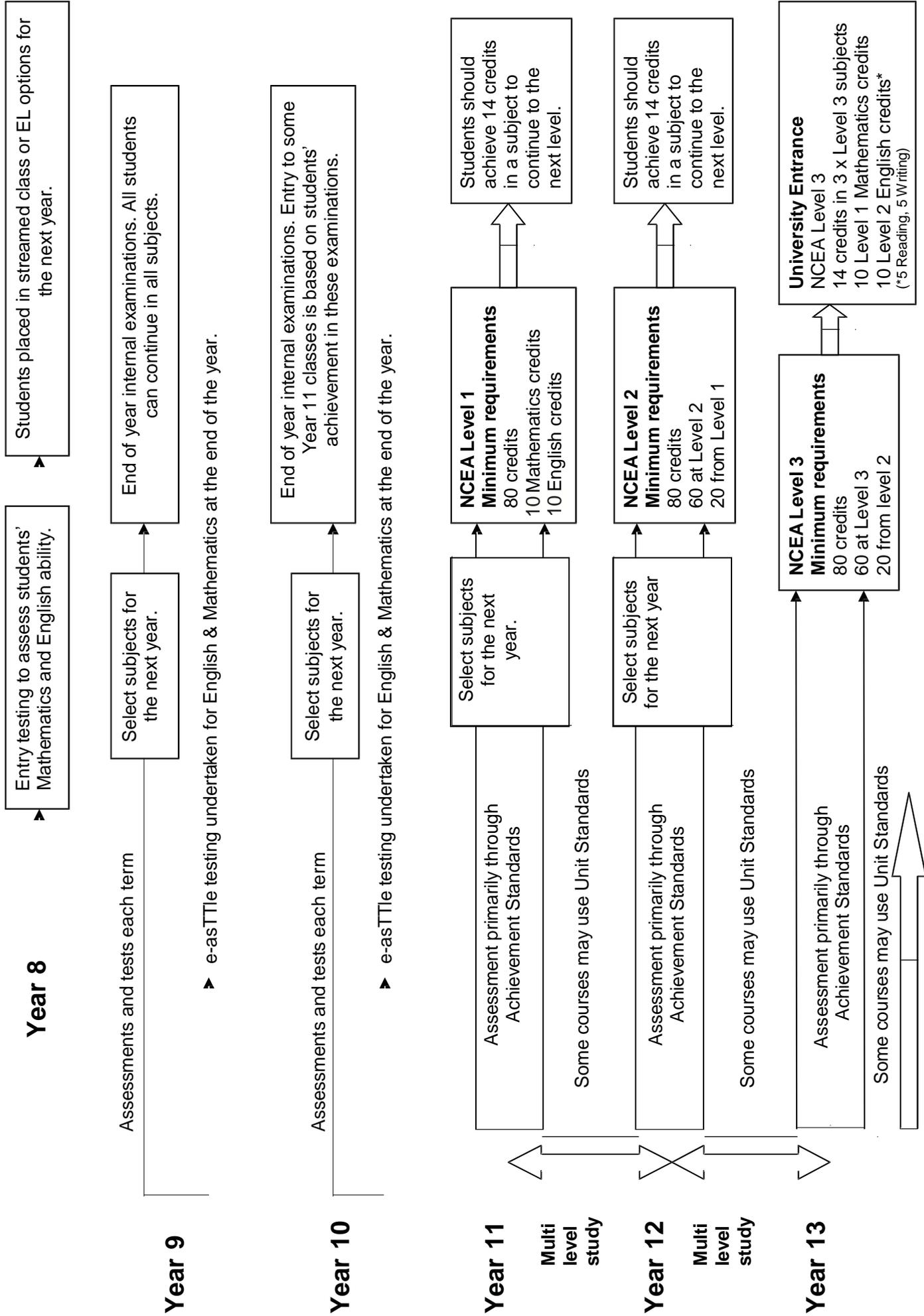
Curriculum Flow Chart

	Year 9	Year 10	Year 11	Year 12	Year 13
Religious Education (RE)	Religious Education (compulsory)	Religious Education (compulsory)	Religious Ed 101/102 (compulsory)	Religious Ed 202/203 (compulsory)	Religious Ed 303/304 (compulsory)
English	English (compulsory)	English (compulsory)	English 100/101/102 (compulsory)	English 202/203 (compulsory)	English 303/304
	Drama	Drama	Drama 102	Drama 203	Drama 304
					Media Studies 304
	EL	EL	EL 100	EL 200	EL 300
Mathematics	Mathematics (compulsory)	Mathematics (compulsory)	Mathematics 100/101/102 (compulsory)	Mathematics 202 Mathematics with Calculus 203	Mathematics with Calculus 304
				Statistics 203	Stats & Modelling 304
Science	Science (compulsory)	Science (compulsory)	Science 101/102 (compulsory)	Science 202 Biology 203 Chemistry 203 Physics 203	Science 303 Biology 304 Chemistry 304 Physics 304 Physics 305
Social Sciences	Social Studies (compulsory)	Social Studies (compulsory)	Geography 102	Geography 203	Geography 304
	History	History Geography	History 102	History 203	History 304
				Classics 203	Classics 304
					Tourism 303
					Social Justice 202/303
Careers and Gateway				Careers 202	Careers 202
				Gateway 202/303	Gateway 202/303
Physical Education	Phys Ed (compulsory)	Phys Ed (compulsory)	Phys Ed 102	Phys Ed 203 Sport	Phys Ed 304
				Outdoor Ed 203	Outdoor Ed 304 Outdoor Leader 303
Commerce	Economics & Business Studies	Economics & Business Studies	Economics 102	Economics 203	Economics 304
			Accounting 102	Accounting 203	Accounting 304
Technology	Design & Visual Com. (Graphics)	Design & Visual Com. (Graphics)	Design & Visual Com. (Graphics) 102	Design & Visual Com. (Graphics) 203	Design & Visual Com. (Graphics) 304
	Technology (compulsory)	Technology: Robotics, Workshop, Electronics	Technology 102 Engineering	Technology 203 Engineering	Technology 304 Robotics Engineering
			Programming Technology 102	Programming Technology 203	
			Digital Technology 102	Digital Technology 203	Digital Technology 303
				Automotive 202	
				Building 202	Furniture 303
				Creative Technology 200 (SCC)	Creative Technology 300 (SCC)
				Food Technology 200 (SCC)	Food Technology 300 (SCC)

Art	Art (compulsory)	Art	Art 102	Art Practical 203 Art Design 203	Art Practical 304 Art Design 304
				Digital Design 203	
				Digital Design 200 (SCC)	Digital Design 300 (SCC)
Music	Music (compulsory) Music Performance	Music Performance	Music 102	Music 203	Music 304
Languages	French	French	French 102	French 200	French 300
	Te Reo Maori	Te Reo Maori	Te Reo Maori 102	Te Reo Maori 203	Te Reo Maori 304
	Samoan	Samoan	Samoan 102	Samoan 203	Samoan 304

Please note: Where a course has multiple levels (e.g. Science 102/101/100) HODs will consult with teaching staff to determine the appropriate class for students

EDUCATION PATHWAYS THROUGH ST PATRICK'S COLLEGE



EMPLOYMENT - UNIVERSITY - TERTIARY TRAINING

St Patrick's College Wellington



YEAR 9 SUBJECT OPTIONS FOR 2020

Year 9 option preferences for 2020 can be entered directly by you via the College portal. If you are unable to access a computer please complete this form and return to the College.

Student's name: _____

As in recent years all Year 9 students will be required to have a Chromebook. Further details around when and where to purchase a Chromebook will be provided later in the year.

Please note:

- All students are encouraged to choose a language as one of their options. Students who choose a language will do one less option as the language options run for a full year. It is not possible for students to choose more than one language. The study of a language *should* begin in Year 9 if students wish to continue with this in following years.
- The core subjects at Year 9 level are Art, English, Maths, Music, Physical Education, Religious Education, Science, Social Studies, and Technology.
- We offer an English Language (ESOL) class for students dependent on entry test results and previous academic records.
- We also have a streamed class. Entry into this class is determined by entry test results and previous academic records.

Please choose **three options** from this list. However, if choosing a language you choose only **two** options (a language and **one other option**).

Drama
French
Economics and Business Studies
Visual Graphics & Communication
History
Maori
Performance Music
Samoan

Option 1 _____

Option 2 _____

Option 3 _____

Alternative (back up subject) _____

Course information can be obtained from the College website – www.stpats.school.nz and is detailed under the Academic drop down menu – Course Options – Junior . If you have any queries or problems in selecting your son's options, please contact the College.

Please return this sheet to the College at the earliest opportunity